Question Came From?	Subject	Question/Information Provided
Via BOE Workshop Meeting 5-16-17	Questions were asked about the district's use of sister schools.	The district began to utilize sister schools over 10 years ago to provide balance in enrollment in our buildings – to prevent overcrowding in the smaller schools located near heavily populated areas. While this decision was not based upon any outside
		study, the sister school concept is utilized by many districts. Our own data has shown it to be effective in keeping the resources of the district balanced.
Via BOE Workshop Meeting 5-16-17	Why will there be one middle school with two campuses as opposed to two "rival" middle schools?	The One Less Move Referendum, passed by the voters in December of 2014, outlined the concept of one middle school on two campuses. This model allows for parity of program and consolidation of extracurricular activities and athletics.
Via BOE Workshop Meeting 5-16-17	There are currently walk zones within the FMS area, if walk zones are created in the SGS area after the rezoning is complete, will there be crossing guards?	Crossing guards will be assigned to areas as needed and in consultation with Township Traffic Officers.
Via BOE Workshop Meeting 5-16-17	When will the one middle school on two campuses occur?	Re configuration of grade levels will occur at the time that the Claremont Road Elementary School opens, September of 2018.
	If my child attends FMS for 7 th grade in the 17-18 school but is zoned for SGS as her middle school, where will she attend 8 th grade?	In September of 2018, students will attend the middle school campus which they are now zoned for, so in the example posed, the student would attend SGS for the 8 th grade.
Via BOE Workshop Meeting 5-16-17	Will there be changes to the afterschool	Afterschool activities will be offered at the middle school level. Most afterschool activities, especially athletics and theater activities, will be located on one of the two campuses, but open to students who

	activities and CARE program?	attend either campus. For example, football may be offered on the FMS campus, but be available to students who attend the FMS or SGS campus. The CARE Program, currently available to our 5 th
		and 6 th grade students will continue to be offered to our 5 th grade student who remain in their elementary buildings. The extent that it is available to the 6 th grade students in the two middle school classes will depend upon the need expressed by the parents of those students. Students at the 6 th grade level will be able to participate in a variety of extracurricular activities at the middle school level.
Via BOE	Will there be a	Pre-school classes will continue to be offered in each
Workshop	change to the pre-k	of our elementary school buildings.
Meeting 5-16-17	program?	·
Via BOE	What happens if	There will be plenty of capacity in our schools
Workshop	the population in	following the rezoning of our attendance areas.
Meeting 5-16-17	Town grows or	Students will continue to be placed in sister schools
	shifts from one	to allow for a balance in enrollment between our
	attendance area to	smaller school buildings.
Via BOE	another? Where can I submit	Email any quastions to
Workshop	any further	Email any questions to onelessmove@franklinboe.org
Meeting 5-16-17	questions?	Onciessinove & Italikimooc.org
Via BOE	What percentage of	We are compiling this information and will post it
Workshop	economically	shortly.
Meeting 5-16-17	disadvantaged	
	students would	
	attend each middle	
	school campus?	
Via BOE	What is the	This information will be available shortly.
Workshop	capacity of each of	
Meeting 5-16-17	the middle school	
W. DOE	campuses?	XXX
Via BOE	What is the	We are compiling this information and will post the
Workshop	projected	individual schools projected enrollment shortly.
Meeting 5-16-17	enrollment of each of the sister	
	schools?	
Via Parent	Referendum	Several questions were asked regarding the amount
Transition Sub-	Budgeted Costs	budgeted for various projects within the referendum
Committee	vs. Actual Costs	plan and how those projects would be completed if
January, 2017	of Projects	the actual cost was more than had been projected.
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On September 18, 2014 the Board of Education approved the resolution providing for a special school district election to be held on December 9, 2014 for consideration of a bond proposal.

The bond proposal contained projects that were eligible for assistance from the state in the form of ROD grants and debt service relief. Within that resolution (link) is a breakdown of allocation by school of final eligible costs of the ROD Grant Funded Projects and the Debt Service Aid Funded Projects.

Each referendum project is "put out for a bid proposal", meaning the specifications, scope of the work and timetable of the project are released so that contractors can submit a bid for the work.

If all of the bids submitted are higher than the budgeted amount of the project, the district may withdraw the bid proposal, work with the architects to re-design the project in a more economical way and re-advertise the bid proposal.

For example the original bids on the elevator project at Pine Grove Manor School were too high for consideration. So the Board authorized the architects to rework the design and new bid specifications are anticipated to be advertised in the spring of 2017. (link facilities report with this information)

In other circumstances, alternate bid proposals are advertised at the same time. These generally involve the same type of work but may differ in the scope or timeline of the project. These give the Board the opportunity to choose a bid that provides for the most efficient use of district resources.

There is also a safeguard to prevent new construction projects from running over budget. There is a 5% construction contingency which is built into the contractor's bid. This is designed to cover unforeseen increases in supplies or other construction costs.

Transition Sub-Committee January, 2017 • Staff of the Claremont Road School When the grade level reconfiguration is complete and the fifth grade students return to the elementary school setting, teachers will be placed at each elementary school to provide instruction to those 5th grade sections. The number of teachers at each school and any additional hires for this purpose will be determined by projected student enrollment at each school at the time the reconfiguration occurs (September, 2018). New administrative, custodial and other support staff will be necessary to serve at the Claremont Road school. These positions will be advertised and filled as the opening of the school approaches. Some of these positions may be filled a few months before opening so that an administrative team can be created and the building prepared for September of 2018. Updated information on this topic will be provided through upcoming Personnel Committee Reports and the reports of the Personnel Transition Sub-Committee. Any monies for additional salaries; additions/ revisions to transportation routes; or furnishings for the Claremont Road School, not provided for in the Referendum budget; will be included in the school district budget for the year that these expenses will occur. The district may utilize "banked capital reserve funds" as well as any monies acquired by the sale of the district's portable classrooms to supplement the	Via Parent	Referendum	What is most important to note is that the district cannot spend more money on the projects than that which was voted upon by the public. The details of the projects may be adjusted to work with the actual costs of the projects, but the bottom line remains the same. When will the staff of the Claremont Road School be
New administrative, custodial and other support staff will be necessary to serve at the Claremont Road school. These positions will be advertised and filled as the opening of the school approaches. Some of these positions may be filled a few months before opening so that an administrative team can be created and the building prepared for September of 2018. Updated information on this topic will be provided through upcoming Personnel Committee Reports and the reports of the Personnel Transition Sub-Committee. Any monies for additional salaries; additions/ revisions to transportation routes; or furnishings for the Claremont Road School, not provided for in the Referendum budget; will be included in the school district budget for the year that these expenses will occur. The district may utilize "banked capital reserve funds" as well as any monies acquired by the sale of the district's portable classrooms to supplement the	Transition Sub- Committee	• Staff of the Claremont Road	hired and how will those additional salaries be budgeted? When the grade level reconfiguration is complete and the fifth grade students return to the elementary school setting, teachers will be placed at each elementary school to provide instruction to those 5 th grade sections. The number of teachers at each school and any additional hires for this purpose will be determined by projected student enrollment at each school at the time the reconfiguration occurs
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			funds" as well as any monies acquired by the sale of
Via email to onelessmove@ Is the school going to be built on Claremont Road and have you done any traffic studies?		Referendum	

franklinboe.org April, 2016	Location of Claremont Road School and Traffic Impact	The planned elementary school will be built on property owned by the Board of Education located on Claremont Road across from Marion Avenue and Mattawang Drive. More information on the design of the building is located on our website. A traffic study was received by our architects and discussed with County and Township Officials early this year. It appears as though the updates to the vehicular traffic infrastructure will be "limited to light re-timing, lane widening within existing roadbed, and the extension of turning lanes".
Public Comment BOE Meeting October 15, 2015	Referendum • School on Claremont Road Anticipated Opening Date	When will the new school on Claremont Road open? In December of 2012, the architects presented a Plan for the district which, after some adjustments, became the One Less Move Referendum. During the two years from that initial presentation until the referendum vote in December of 2014, the date of the vote was changed several times. This occurred to allow more time to inform the public about the plan and to take advantage of a grant opportunity from the state. At all times the planned construction of the new school building was said to take three years from when the funds were secured. In addition to the new school building, the referendum plan also includes re-configuration of grade levels and attendance areas. Therefore, in order to provide the smoothest transition, the plan will become fully implemented with the opening of the new school on Claremont Road for students in September of 2018.
	Referendum • Scope of the work at FPS	Will there be pavement work at FPS? The flyers distributed during the Referendum campaign show pavement areas behind the main building on the walkway to the Early Childhood Development Center.

		Documents submitted to the state included pavement work at Franklin Park School. While there is some flexibility with regard to the implementation of capital projects included in a referendum, as long as this work remains a Board priority and can be sustained within the referendum budget; the pavement work at Franklin Park School will be completed as anticipated. <i>Parking lot pavement work is anticipated to be completed over the summer of 2017</i> .
Referen	ndum	Will PGM receive an addition?
	pe of the k at PGM	Pine Grove Manor school will not receive any additional classrooms under the referendum plan. However, an elevator will be installed in the building and work on student toilets is also planned.
Referen	ndum	When will we know who will go to the new school
• Plac stude scho Clar	ement of ents in the ool on emont Road in SGS and	and which students will be assigned to SGS or FMS? While the application which the District submitted to the state lists how we will determine which students are placed in the new building (factors considered include transportation efficiency, social and ethnic diversity, and programs available in the school), more specific details on which students will attend still have to be worked out.
		We will begin gathering data for the re-configuration of our attendance areas in 2016 and the majority of the work in this area will take place in 2017.
	_	Meanwhile, our referendum transition committee, led by Mr. William Grippo, Referendum Transition Coordinator, will work with the community so that there is communication about this process and to ensure that decisions about student placement are not made in a vacuum.
Referen		Trees are planned for the new school on Claremont
• Tree prop	es on the	Road property to provide a cover from the parking lot as well as to absorb excess rain water.
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